



Speciality Meetings

1. Parent/Teacher Conferences

- **General Parent/Teacher Conferences:** These are regular meetings held at least twice a year between parents/guardians and teachers. The purpose is to discuss the student's progress, address any concerns, and provide feedback. These meetings usually last 10 to 15 minutes.
- **Individual Parent/Teacher Conferences:** These are scheduled if there are specific issues that require more time and attention. Either the parent/guardian or the teacher can request these meetings. They may include additional participants like administrators or counselors to address specific concerns.

2. Teacher Assistance Teams (TAT)/Child Study Teams (CST)/Student Support Teams (SST)

- These teams consist of teachers, specialists, and other school staff who collaborate to support students facing academic or behavioral challenges.
- They meet to develop strategies and interventions to help the student succeed in school.

3. Multidisciplinary Evaluation Team (MET)

- **Review of Existing Data (RED) Meetings:** These meetings involve reviewing a student's current data to determine if additional assessments are needed to understand the student's educational needs better.
- **Multidisciplinary Evaluation Team (MET) Meetings:** These meetings involve various specialists who come together to evaluate a student to determine if they are eligible for special education services. The team includes professionals such as psychologists, special education teachers, and speech therapists.

4. 504 Eligibility Determination and Plan Development Meetings

- These meetings are held to determine if a student qualifies for accommodations under Section 504 of the Rehabilitation Act. If eligible, a plan is developed to provide the necessary accommodations to ensure the student has equal access to education.

5. Individualized Education Program (IEP) Team Meetings

- **Initial IEP Meetings:** These are the first meetings held to develop an IEP for a student who has been found eligible for special education services.

- **Annual IEP Meetings:** These meetings are held once a year to review and update the student's IEP to ensure it continues to meet their needs.
- **Review IEP Meetings:** These meetings can be requested at any time to review and make necessary changes to the student's IEP.
- **Manifestation Determination Meetings:** These meetings are held if a student with an IEP faces disciplinary action to determine if their behavior is related to their disability. The team decides if the student's IEP needs to be adjusted to better support their needs.

Resource:

[ADE; Navigating the School System; Collaborative Efforts Around Specialty Meetings and Other Collaborations; Flow Chart; Page 56](#)